

MANCHESTER CITY SCHOOLS

Policy Manual

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The Board endorses the standards set forth in the Tennessee State Board of Education Parent/Family Involvement Policy, the National Parent Teacher Association Standards/Family Involvement Programs and the Elementary and Secondary Education Act (ESEA).

These standards include but are not limited to, the following components:

- Communication between home and school is regular, two-way and meaningful;
- Responsible parenting is promoted and supported;
- Parents play an integral role in assisting student learning;
- Parents are welcome in the school, and their support and assistance are sought;
- Parents are full partners in the decisions, that affect children and families; and
- Community, civic, and business resources are made available to strengthen school programs, family practices, and student learning.

Schools shall establish and develop programs and practices that enhance family engagement and address the specific needs of students and families. Decisions affecting students, schools, and established school procedures shall always be made within the parameters of legal and Board of Education policies. The programs and practices will be comprehensive and coordinated and will include the following goals:

- Assist families in developing skills and techniques to support their children's learning;
- Promote clear, two-way communication between school and family about school issues, instructional programs, and children's progress;
- Identify and reduce barriers to family engagement, including such barriers as those of economic concerns, disabilities, limited English proficiency, limited literacy, or issues related to cultural diversity;
- Inform, involve, and train family members, where appropriate, in voluntary instructional and support roles at school;
- Provide information about community and support services for children and families;
- Include families in decision-making affecting schools and programs when consistent with law and board policy;
- Provide professional development for teachers and staff on ways to work effectively with parents, families, and volunteers, and;
- Provide access to the family engagement policy for each family and post the policy in each school.

Legal References:

Cross References