

## **Deaf Interpreter Qualification/Duties**

**Position Title:** Deaf Interpreter  
**Immediate Supervisor:** Director of Special Education  
**Work Year:** 10 Months  
**Work Day:** 7:45 a.m. – 3:15 p.m.  
**Issued Date:** 10/08/01  
**Review Date:** 05/27/11

### **POSITION SUMMARY**

To be able to listen to another person's words, inflections and intent and simultaneously render them into the visual language of signs using the mode of communication preferred by the deaf student. The interpreter must also be able to simultaneously speak them in articulate, appropriate English.

### **EDUCATION AND EXPERIENCE**

- Associate Degree preferred.
- Must pass the Educational Interpreter's Performance Assessment (EIPA) as required by the State of Tennessee Department of special Education.

### **QUALIFICATIONS**

Demonstrate the ability to:

- Work cooperatively with district administrators, principals, and teachers,
- Maintain confidentiality of information associated with position,
- Communicate effectively in both oral and written format,
- Type at acceptable speed and accuracy levels,
- Stay current in trends and best practices,
- Develop and implement effective staff development activities,
- Reason and make good judgments,
- Present information effectively in verbal and written format,
- Perform the essential functions and requirements of the job, and
- Meet satisfactory health standards.

### **ESSENTIAL FUNCTIONS**

- Deliver information faithfully, always conveying the content and spirit of the speaker using language most readily understood by the student(s) served.
- Work in a variety of settings and situations and be versatile and flexible.
- Work with students who are deaf, hearing impaired, deaf-blind, deaf with limited vision or nonverbal
- Use sign language or other communication modes that are effective with deaf students and relay information to teacher, classmates, and other school personnel.
- Use gesture, mime, props, drawings and other tools to enhance communication..
- Use signs particular to a given region, ethnic or age group.
- Abstain from counsel, advise, or interject personal opinions to student(s).

### **OTHER RESPONSIBILITIES**

- Performs other work duties or responsibilities as assigned by the Director of Schools.

### **PHYSICAL ABILITIES**

This position requires lifting of objects not to exceed 25 pounds without assistance and the wearing of a safety support belt and frequent lifting and/or carrying objects that weigh 10 pounds or more. Other physical abilities that may be required are:

- Lifting, carrying, pushing, and/or pulling.
- Climbing and/or balancing.
- Stooping, kneeling, crouching, and/or crawling.
- Reaching, handling, and/or feeling.
- Talking and/or hearing.
- Seeing.

**THE ABOVE STATEMENTS ARE INTENDED TO DESCRIBE THE GENERAL NATURE AND LEVEL OF WORK TO BE PERFORMED BY PERSON(S) ASSIGNED TO THIS POSITION. THEY ARE NOT INTENDED TO BE A COMPLETE LIST OF RESPONSIBILITIES, DUTIES AND SKILLS REQUIRED OF PERSON(S) SO ASSIGNED.**